



## Summer Reading Initiative for Burgess Elementary Rising K-3<sup>rd</sup> Graders

Horry County Schools value our students and want them to be the best they can be. Research shows that if students do not read over the course of the summer, they could experience a slide back in their reading achievement. In order to avoid this, we highly encourage our students to read for pleasure during the summer. We also value student choice.

The Burgess Summer reading program, "Imagine Your Story" provides an opportunity for students to choose at least five reading response items from the attached menu. For each item, students must choose a different book that is at the appropriate Lexile/reading level. Students can decide what they want to read with their parents' approval. They should turn in completed paperwork by Friday, August 21, 2020. If you have any questions, you can contact Mrs. Satterfield at [tsatterfield@horrycountyschools.net](mailto:tsatterfield@horrycountyschools.net) or Mrs. Oliver at [joliver@horrycountyschools.net](mailto:joliver@horrycountyschools.net).

The Summer Reading Incentive documents will be available throughout the summer on the Burgess websites.

Have Fun and Happy Reading!  
Mrs. Satterfield and Mrs. Oliver

Choose five activities from the MUST DO list. Choose as many from the MAY DO list as you want. Have someone take your picture doing these things and email them to [tsatterfield@horrycountyschools.net](mailto:tsatterfield@horrycountyschools.net). Return this form and your MUST DO items to your teacher by Friday, August 21, 2020. *You will receive a certificate and a goody bag.*

### Must Do List (CHOOSE at least 5)

Choose at least 5 items from the list. For each item, read a different text at your appropriate level/Lexile. Please remember to add the book's title and author to your activity.

- Illustrate your favorite part and tell why it is your favorite part.
- Write a letter or email to the main character of your book.
- Compare the book (in writing or with illustration) to another book you enjoy.
- Make a model of the setting. Tell how the setting was important to the plot.
- Make an illustration of the cover you would have made for this book.
- Write or illustrate connections you have to this book.
- Complete a fiction or non-fiction graphic organizer for your book. (see attached)
- Create a book commercial, video it and email it to Mrs. Satterfield.  
[tsatterfield@horrycountyschools.net](mailto:tsatterfield@horrycountyschools.net)

### May Do List

(Choose as many as you want. Highlight the ones you chose.)

- Join a Public Library Summer Reading Program
- Spend at least 30 minutes a day reading this summer
- Read an e-book.
- Read to your pet.
- Read to your brother or sister
- Read a magazine or newspaper article.
- Swap favorite books with a friend.
- Read with a flashlight.
- Read a book you loved when you were little.
- Read aloud with an accent. Record yourself.
- Read on your front porch.
- Read on the beach.
- Read on vacation.
- Face-time with a relative and read with them.
- Read for an hour.
- Read in a blanket fort.
- Read on a blanket outside.
- Read with a partner. Take turns reading a page.

Name: \_\_\_\_\_

2020-2021 Teacher \_\_\_\_\_ Parent Signature \_\_\_\_\_

Name: \_\_\_\_\_

# Fiction Book story Elements

|           |        |            |
|-----------|--------|------------|
| Setting   | TITLE  | Characters |
| Problem   |        | solution   |
| Author    |        |            |
| beginning | middle | end        |

→

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Name: \_\_\_\_\_

# Non Fiction Facts

TITLE

Author

## Things I Learned

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.